

**JAWAHARLAL DARDA INSTITUTE OF ENGINEERING & TECHNOLOGY, YAVATMAL**

DEPARTMENT OF: CSE ACADEMIC SESSION: 2016-17

**FORMAT FOR EVALUATION OF FACULTY BY STUDENTS**

CLASS: 1<sup>st</sup> Yr. C SEMESTER: sem-1 DATE: 19/09/16

Sr.No.	Evaluation Parameter	Grading				
		Always (5)	Usually (4)	Very Often (3)	Some Times (2)	Never (1)
<b>I. PLANNING &amp; ORGANIZATION</b>						
		ML	PHY	EM	ED	
1	Teacher comes to the class on time	4	4	5	5	
2	Teaching is well planned	5	4	5	5	
3	Aims and objectives made clear	5	3	5	4	
4	Subject matter organized in a logical manner	4	3	5	5	
5	Teacher comes well prepared	5	5	5	5	
<b>II. TEACHING -LEARNING PROCESS</b>						
1	Teacher speaks clearly and audibly(Comm. skill)	4	3	5	5	
2	Teacher writes/draws clearly	5	3	5	5	
3	Teacher provides practical examples of concepts/principles of theory	4	4	5	5	
4	Teacher provides ability to bring conceptual clarity & promotion of thinking ability	4	4	5	4	
5	Teacher uses class notes, conducting descriptive tests, tutorial, PPTs, examples of engineering applications in case of mathematical subjects	4	4	4	4	
<b>III. STUDENTS PARTICIPATION</b>						
1	Did you feel encouraged to ask questions to make lectures interactive and lively?	3	4	5	5	
2	Does the teacher answer the questions raised by you to your expectations?	4	4	5	5	
3	Teacher encourages, compliments and praises originality and creativity displayed by you	4	4	5	4	
<b>IV. CLASS MANAGEMENT &amp; EVALUATION PROCESS</b>						
1	Teacher engages classes regularly & maintain the discipline.	5	5	5	5	
2	Teacher covers the syllabus completely and at the appropriate pace according to lecture plan	5	4	5	4	
3	Teacher offers assistance/counselling outside the classroom.	3	5	5	4	
4	Are the sessionals found challenging & result of sessional declared within a week?	5		5		
5	Is the valuation of sessional answersheets fair?					

- For higher classes-Second, third & final year(except first year)
- Would you recommend him/her to teach the same subject to your junior? YES/NO/NO comments
- Would you recommend him/her to teach you any subject? YES/NO/NO comments
- What are the strengths of teacher?.....
- What are the weakness of teacher?.....

EVALUATION OF FACULTY BY STUDENTS FOR PRACTICALS

DEPARTMENT OF :

C.S.E

CLASS

1<sup>st</sup> C

BATCH: L1

DATE:

17/09/2016

Subjects: Sub. 1. PH Sub. 2. PH Sub. 3. PH Sub. 4. D

1. How much stress was lead on the concepts underlying the experiments

- 1. Adequite
- 2. too much
- 3. Inadequite
- 4. totally inadequate

2. How well procedure of the experiments are explained:

- 1. exceedingly well
- 2. adequately well
- 3. Inadequite
- 4. totally inadequate

3. How much opportunity was given for questions and answers?

- 1. ample opportunity
- 2. occational opportunity
- 3. rare opportunity
- 4. never

4. How much support did you get during lab session to overcome practical difficulties?(if any)

- 1. excellent
- 2. good
- 3. satisfactory
- 4. poor

5. How much of time slots allotted for lab courses was enaged ?

- 1. fully more than 90%
- 2. about 75-90%
- 3. about 60-75%
- 4. about 60%

6. How does the teacher stimulate you to think about the solutions to experiments?

- 1. highly stimulating
- 2. stimulating
- 3. avoids personal contact
- 4. never

7. Relevancy to the theory subjects

- 1. extremely relevent
- 2. reasonably relevent
- 3. some time relevent
- 4. totally irrelevant

8. With reference to syllabus the no. of experiment assigned per persons(academic year) were

- 1. sufficient/just right
- 2. more than syllabus
- 3. less than syllabus
- 4. not sufficient

9. The equipments/ Instrumer:ts made available were in working condition for

- 1. for more than 90% of time
- 2. about 75-90%
- 3. about 60-75%
- 3. less than 60%

10. How many extra practical apart from regular syllabus are proposed/ conducted

- 1. more than 02
- 2. 02
- 3. 01
- 4. NIL